

# Notable Quotables: Inclusiveness Posters

This project gives students an opportunity to learn some notable quotes about inclusion and diversity while practicing critical thinking skills in explaining and illustrating them.

## Inclusiveness Sub-Concept(s)

Kindness

## Project Timeframe

25-30 minutes

## Required Materials

- Large poster paper
- Slips of paper with the quotes on them. Ensure each group has a quote (or, if you are having each student make a poster, find more quotes so that each person has a different quote).
- Markers or other media for the poster creation

Students can do this project individually or in small groups. Groups are nice because some of the quotes are somewhat challenging and it might help students to discuss them with others.

The aim is for students to explain the quotes in plain terms and illustrate a poster to go with it. The end products will be colorful expressions of inclusion that can decorate the classroom or other spaces in the school.

The following quotes are recommendations, though you can pick others:

- Why fit in when you were born to stand out? - Dr. Seuss
- When you let your own light shine, you unconsciously give others permission to do the same. - Nelson Mandela
- We could learn a lot about crayons; some are sharp, some are pretty, some are dull, some are bright, some have weird names, but they all learned to live together in the box. - Robert Fulghum
- Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing it is stupid. - Albert Einstein
- Always remember that you are unique -- just like everyone else. - Margaret Mead
- Kindness is a language that the deaf can hear and the blind can see. - Mark Twain
- It is not the mountain we conquer, but ourselves. - Sir Edmund Hillary
- People generally see what they look for and hear what they listen for. - Harper Lee
- The time is always right to do what is right. - Dr. Martin Luther King, Jr.
- Our lives begin to end the day we become silent about the things that matter. - Dr. Martin Luther King, Jr.

## Wrap Up:

When the posters are finished, have students present them to the class and then display them - either in the classroom or in other school spaces; the lunch room or the library might be good options.

## Proposed Lesson Outcomes:

Students will:

- Think critically about well-known quotes about inclusiveness and diversity.
- Design posters to highlight the meaning of their quote.



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